

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Educational Assessment Unit

Annual Examinations for Primary Schools 2024

Year 4	ENGLISH (Listening)	Time: 30 minutes
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Teacher's Paper

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

The instructions are in the recording and students are expected to listen to the recording during the Listening Comprehension Examination. The Teacher's Paper, which includes the instructions, texts and tasks, is to be read by teachers ONLY when the equipment does not function properly.

Resources

Teacher: Audio / Audio-visual Recording, Transcript and Questions

Student: Pen, Ruler and Examination Paper

Introduction

The teacher distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS.

PROCEDURE for Task 1 (12 minutes)

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|----|-----------|---|
| a. | 2 minutes | Students read the exercises. |
| b. | 2 minutes | The audio text is listened to for the first time.
<i>(Students may start writing if they wish to.)</i> |
| c. | 2 minutes | The exercises are read out and students answer the questions. |
| d. | 2 minutes | The audio text is listened to for the second time. |
| e. | 2 minutes | The exercises are read out again and students answer any unanswered questions. |
| f. | 2 minutes | Final revision of answers by students. |

Exercise A (½ mark each) 2 marks

Exercise B (1 mark each) 4 marks

Exercise C (1 mark each) 2 marks

TOTAL 8 marks

Look at Listening Task 1

(Allow a 15-second pause while students familiarise themselves with the task.)

You have two minutes to look at the exercises silently. Do not write anything.

(Students look at the exercises silently for 2 minutes.)

Listen to this radio advert. You may start answering the questions as you listen.

Hey there, beach lovers! Are you ready for a day of fun in the sun? Sunny Shore Store is your one-stop destination for all things beachy including swimwear, flip-flops, sun hats, sunglasses, sunblock and modern diving equipment. But that's not all! Our super soft beach towels are perfect for drying off or lounging on the sand. We've got every colour under the sun. And for the little adventurers, we have a fantastic range of adorable beach toys and floaties that will keep them entertained for hours. So, what are you waiting for? Hurry over to Sunny Shore Store at 24, Seaside Avenue, Qawra. We're open every day from 9 a.m. to 6 p.m. You can shop online at www.sunnyshorestore.com and we will deliver right to your doorstep. Sunny Shore Store - where beach dreams come true!

Adapted from <https://www.voicereels.com/styles/commercial/page/7/>

Now I will read the exercises to you once. Listen carefully and complete the exercises.

Exercise A: Tick (✓) FOUR things that you can buy from this shop.

(Allow a 10-second pause.)

Exercise B: Circle the correct information about this shop. The first one (0) is done for you.

0. Name of the shop:	Sunny Store	Sunny Shop	Sunny Shore Store	<i>(4-second pause)</i>
1. Address:	24, Seaside Avenue	24, Sun Street	24, Beach Avenue	<i>(4-second pause)</i>
2. Town:	Qala	Qawra	Selmun	<i>(4-second pause)</i>
3. Days when the shop is open:	Mondays to Fridays	Mondays to Sundays	Sundays only	<i>(4-second pause)</i>
4. Opening times:	9 a.m. to 6p.m.	6 a.m. to 9p.m.	9 a.m. till midnight	<i>(4-second pause)</i>

Exercise C: Fill in the blanks with ONE word from the advert.

1.	The shop sells beach _____ (2-second pause) for young children.	<i>(4-second pause)</i>
2.	Buyers can visit the website and _____ (2-second pause) online.	<i>(4-second pause)</i>

You are going to listen to the radio advert again. Listen carefully. You may complete any unanswered questions while listening.

(The advert is listened to for a second time.)

You are going to listen to the exercises again. You may complete any unanswered questions while listening.

(The exercises are read a second time.)

Now you have some time to check your answers.

(Allow 2 minutes for the students to revise and / or complete any unanswered questions.)

This is the end of Task One.

(Allow a 30-second pause between Task 1 and Task 2.)

PROCEDURE for Task 2 (18 minutes)

- a. 3 minutes Students read the exercises.
- b. 3 minutes The audio-visual is played for the first time.
(Students may start writing if they wish to.)
- c. 3 minutes The exercises are read out and students answer the questions.
- d. 3 minutes The audio-visual is played for the second time.
- e. 3 minutes The exercises are read out again and students answer any unanswered questions.
- f. 3 minutes Final revision of answers by students.

Exercise A (1 mark each) 4 marks

Exercise B (1 mark each) 6 marks

Exercise C (1 mark each) 2 marks

TOTAL 12 marks

Look at Listening Task 2.

(Allow a 15-second pause while students familiarise themselves with the task.)

You have three minutes to look at the exercises silently. Do not write anything.

(Students look at the exercises silently for 3 minutes.)

You are going to watch and listen to a video about toys.

Have you ever stopped and wondered who invented toys? Let's find out on today's episode of Colossal Questions.

Kids have played games as far back as we can trace but the earliest toys were a little different than the ones you've got today. Through most of time kids have made toys out of anything they can find, like sticks, rocks, clay, whatever. But man-made toys have been found from ancient civilizations all around earth. In India experts have excavated toys that are more than 4500 years old: clay animal figurines on wheels, small carts, bird-shaped whistles, and toy monkeys that could slide on a string. Many of the world's most classic toys came from ancient China. The kite was invented there and was super popular at least 3000 years ago. The Chinese also invented another all-time toy: the yo-yo. These ancient yo-yos were made from wood, metal, or painted terracotta clay. Ancient Egyptian children even had dolls with wigs and movable limbs. In ancient Greece and Rome kids also played with dolls, yo-yos, balls, wooden swords, bows, and little figurines. And get this. When Greek kids became adults, it was tradition to burn all their favourite childhood toys in a sacrifice to the Greek gods. So, who invented toys? It's impossible to say for sure but we do know that a small set of toys have been around just about as long as humans. So, the next time your yo-yo string gets knotted up and ruined just remember it's a tale as old as time.

Who Invented Toys? Colossal Questions - Available at: <https://www.youtube.com/watch?v=TKMlyjNSedc>

Now I will read the questions to you once. Listen to the exercises and complete them.

Exercise A: Underline the correct answer.

1. This video (gives instructions, gives information, narrates a story). *(4-second pause)*
2. In India, toys were found (underground, in a cave, in a museum). *(4-second pause)*
3. The toys found in India are older than (100, 3000, 4500) years. *(4-second pause)*
4. Old toy monkeys could (fly, make sounds, slide on a string). *(4-second pause)*

Exercise B: Tick to show whether these sentences are TRUE or FALSE.

1.	Old toys were made from sticks, rocks and clay.	True or False?	<i>(4-second pause)</i>
2.	Old Indian whistles had the shape of a dog.	True or False?	<i>(4-second pause)</i>
3.	The kite was a popular toy in Rome.	True or False?	<i>(4-second pause)</i>
4.	Old Egyptian dolls could move their arms and legs.	True or False?	<i>(4-second pause)</i>
5.	In the past, Greek children burnt their favourite toys when they grew up.	True or False?	<i>(4-second pause)</i>
6.	Toys have been around for a very short time.	True or False?	<i>(4-second pause)</i>

Exercise C: Where in the world did children play with these toys? Tick to show the correct countries.

The first one (0) is done for you.

0. a kite China *(4-second pause)*
1. a small cart China – India – Greece and Rome *(4-second pause)*
2. a wooden sword China – India – Greece and Rome *(4-second pause)*

You are going to watch and listen to the video again. Listen carefully. You may complete any unanswered questions while watching and listening.

You are going to listen to the exercises again. You may complete any unanswered questions while listening.

(The exercises are read a second time.)

Now you have some time to check your answers for Task 1 and Task 2.

(Allow 3 minutes to revise and/or complete any unanswered questions from Task 1 and Task 2.)

This is the end of the Listening Comprehension Exam.